



May 2002  
Elementary School  
Proficiency Assessment  
(ESPA)

**STATE SUMMARY**

December 2002

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May 2002  
Elementary School Proficiency Assessment

**STATE SUMMARY**

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Office of Evaluation and Assessment

New Jersey State Department of Education  
PO Box 500  
Trenton, New Jersey 08625-0500

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# **Grade 4 Elementary School Proficiency Assessment Spring 2002**

## **Executive Summary**

The spring 2002 New Jersey Elementary School Proficiency Assessment (ESPA) consists of two sections: Language Arts Literacy and Mathematics. The ESPA is designed to give an early indication of the progress students are making in mastering the knowledge and skills described in the Core Curriculum Content Standards for both content areas. The results are to be used by schools and districts to identify strengths and weaknesses in their educational programs. It is anticipated that this process will lead to improved instruction and better alignment with the Core Curriculum Content Standards in kindergarten through grade four. The results may also be used, along with other indicators of student progress, to identify those students who may need instructional support in any of the three content areas. This support, which could be in the form of individual or programmatic intervention, would be a means to address any identified knowledge or skill gaps.

The ESPA scores are reported as scale scores in each of the content areas. The scores range from 100-199 (Partially Proficient), 200-249 (Proficient), and 250-300 (Advanced Proficient). The scores of students who are included in the Partially Proficient level are considered to be below the state minimum of proficiency and those students may be most in need of instructional support.

The ESPA was administered between April 30 and May 09, 2002. The Language Arts Literacy test was administered to 103,507 total students and Mathematics was administered to 103,870 total students.

This report includes a series of tables summarizing test results for the State, Special Needs Districts, All Other (Non Special Needs) Districts, and District Factor Groups. An explanation of the District Factor Groups (DFGs) is included at the end of this report. The results are reported by student category (general education students, special education students, limited English proficient students, and total students) in most of the tables. It should be noted that results reported at the State level include some students whose scores are not reflected at the DFG or charter school level.

- Table 1 shows the distribution of students who scored in the three proficiency levels for Language Arts Literacy and Mathematics in the 2002 test administration.
- Table 2 shows the distribution of students who scored in the Advanced Proficient or Proficient levels, and who attempted both sections of the ESPA. This is displayed by student category, and includes both statewide and special needs districts' results.
- Table 3 is an all-sections state summary by District Factor Group of students who scored in the Advanced Proficient or Proficient levels in both sections of the ESPA, depicted by student category, with charter school results.
- Table 4 is an all-sections state summary of students who scored in the Advanced Proficient level in both sections of the ESPA. This is displayed by student category, and includes both statewide and special needs districts' results.
- Table 5 presents by District Factor Group an all-sections state summary of students who scored in the Advanced Proficient level in both sections of the ESPA. This is displayed by

student category, with charter school results.

- Table 6 provides the number of students tested by category, for both content areas – Language Arts Literacy and Mathematics.
- Table 7 depicts the number of students, and percentage, attaining each proficiency level by District Factor Group and student category for Language Arts Literacy, with charter school and statewide results.
- Table 8 depicts the number of students, and percentage, attaining each proficiency level by District Factor Group and student category for Mathematics, with charter school and statewide results.
- Table 9 illustrates the comparative performance of special needs districts to all others by content area, student category, and proficiency level.
- Finally, the report contains district-by-district and school-by-school results by student category, grouped by District Factor Group with summary statistics from 2002.

The ESPA scores in this report exclude students whose tests were voided for a particular test section. The data in this report are based on information collected from data submitted on students' tests. Subsequent to the initial distribution of test results in August 2002, a process was completed to correct errors in student information made when students' tests were originally submitted by the district. Those corrections to student information received from districts by the State Department of Education by September 2002 have been included in these summaries.

#### Highlights from the Tables

- 70.5% of the general education students who attempted both ESPA sections in Spring 2002 scored in Advanced Proficient or Proficient in both sections of the test. (Table 2)
- 28.9% of the special education students who attempted both sections of the ESPA in Spring 2002 scored in Advanced Proficient or Proficient in both sections of the test. (Table 2)
- 25.5% of the limited English proficient students who attempted both sections of the ESPA in Spring 2002 scored in Advanced Proficient or Proficient in both sections of the test. (Table 2)
- 36.8% of the students in Special Needs Districts who attempted both ESPA sections and 70.7% of the students in All Other (Non Special Needs) Districts who attempted both ESPA sections scored either Advanced Proficient or Proficient. (Table 2)
- The percent of all students who attempted both ESPA sections and scored in Advanced Proficient or Proficient in both subjects ranged from 36.2% in DFG A to 87.5% in DFG J. (Table 3)
- Of the 103,507 students who attempted the Language Arts Literacy section in Spring 2002,

20.9% scored in Partially Proficient; 73.1% scored in Proficient; and 6.0% scored in Advanced Proficient. (Table 7 – Statewide Results)

- The mean scale score on the Language Arts Literacy section was 216.8 in Spring 2002. (Table 7 – Statewide Results)
- Of the 103,870 students who attempted the Mathematics section in Spring 2002, 31.5% scored Partially Proficient; 41.3% scored in Proficient; and 27.2% scored in Advanced Proficient. (Table 8 – Statewide Results)
- The mean scale score on the Mathematics section was 218.1 in Spring 2002. (Table 8 – Statewide Results)
- Of the students who attempted the Language Arts Literacy section, the percents in Partially Proficient ranged from 39.6% in DFG A to 6.9% in DFG J. In Proficient, the percents ranged from 59.2% in DFG A to 81.5% in DFG J. The percents in Advanced Proficient ranged from 1.2% in DFG A to 13.4% in DFG I. (Table 7 – Total Students)
- Of the students who attempted the Mathematics section, the percents in Partially Proficient ranged from 58.0% in DFG A to 8.8% in DFG J. In Proficient, the percents ranged from 33.1% in DFG A to 45.5% in DFG DE. The percents in Advanced Proficient ranged from 8.9% in DFG A to 51.4% in DFG J. (Table 8 – Total Students)
- In Language Arts Literacy, 38.9% of the students in the Special Needs Districts scored in Partially Proficient; 59.8% scored in Proficient; and 1.3% scored in Advanced Proficient. (Table 9)
- In Mathematics, 57.4% of the students in the Special Needs Districts scored in Partially Proficient; 33.3% scored in Proficient; and 9.3% scored in Advanced Proficient. (Table 9)

**TABLE 1**  
**NEW JERSEY STATEWIDE TESTING SYSTEM**  
**SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT**  
**LANGUAGE ARTS LITERACY AND MATHEMATICS**

**GENERAL EDUCATION STUDENTS<sup>b</sup>**

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED <sup>a</sup>	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	86,287	11,843	13.7	68,328	79.2	6,116	7.1	221.2
MATHEMATICS 2002	86,437	22,267	25.8	37,521	43.4	26,649	30.8	223.5

**SPECIAL EDUCATION STUDENTS<sup>c</sup>**

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED <sup>a</sup>	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	15,393	8,831	57.4	6,441	41.8	121	0.8	194.4
MATHEMATICS 2002	15,590	9,297	59.6	4,789	30.7	1,504	9.6	191.8

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.



TABLE 1 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
LANGUAGE ARTS LITERACY AND MATHEMATICS**

**LIMITED ENGLISH PROFICIENT STUDENTS<sup>d</sup>**

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED <sup>a</sup>	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	2,023	1,117	55.2	901	44.5	5	0.2	196.3
MATHEMATICS 2002	2,032	1,302	64.1	613	30.2	117	5.8	188.9

**TOTAL STUDENTS<sup>e</sup>**

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED <sup>a</sup>	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	103,507	21,631	20.9	75,634	73.1	6,242	6.0	216.8
MATHEMATICS 2002	103,870	32,711	31.5	42,892	41.3	28,267	27.2	218.1

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 2

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 PROFICIENT OR ADVANCED PROFICIENT  
 (AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)**

**STATEWIDE RESULTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
<sup>b</sup> GENERAL EDUCATION STUDENTS	60,665	86,065	70.5
<sup>c</sup> SPECIAL EDUCATION STUDENTS	4,401	15,250	28.9
<sup>d</sup> LIMITED ENGLISH PROFICIENT STUDENTS	510	2,003	25.5
<sup>e</sup> TOTAL STUDENTS	65,559	103,137	63.6

**SPECIAL NEEDS DISTRICTS**

		NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
			<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
<sup>b</sup> GENERAL EDUCATION STUDENTS	SPECIAL NEEDS	7,382	17,393	42.4
	ALL OTHERS	53,283	68,672	77.6
<sup>c</sup> SPECIAL EDUCATION STUDENTS	SPECIAL NEEDS	346	3,163	10.9
	ALL OTHERS	4,055	12,087	33.5
<sup>d</sup> LIMITED ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	263	1,261	20.9
	ALL OTHERS	247	742	33.3
<sup>e</sup> TOTAL STUDENTS	SPECIAL NEEDS	7,985	21,698	36.8
	ALL OTHERS	57,574	81,439	70.7

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 3

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 PROFICIENT OR ADVANCED PROFICIENT  
 (AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)  
 BY DISTRICT FACTOR GROUP**

**GENERAL<sup>b</sup>  
EDUCATION  
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	6,377	15,323	41.6
B	5,427	8,925	60.8
CD	4,801	7,446	64.5
DE	9,374	12,808	73.2
FG	8,325	10,494	79.3
GH	10,022	12,184	82.3
I	14,638	16,416	89.2
J	1,365	1,479	92.3

**SPECIAL<sup>c</sup>  
EDUCATION  
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	299	2,700	11.1
B	322	1,800	17.9
CD	352	1,617	21.8
DE	653	2,446	26.7
FG	619	1,826	33.9
GH	729	1,954	37.3
I	1,299	2,531	51.3
J	113	208	54.3

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 3 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
ALL SECTIONS STATE SUMMARY  
PROFICIENT OR ADVANCED PROFICIENT  
(AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)  
BY DISTRICT FACTOR GROUP**

**LIMITED<sup>d</sup>  
ENGLISH  
PROFICIENT  
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	262	1,235	21.2
B	38	224	17.0
CD	37	118	31.4
DE	56	154	36.4
FG	24	78	30.8
GH	36	89	40.4
I	53	81	65.4
J	3	5	60.0

**TOTAL STUDENTS<sup>e</sup>**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	6,932	19,135	36.2
B	5,786	10,930	52.9
CD	5,189	9,176	56.5
DE	10,081	15,400	65.5
FG	8,966	12,393	72.3
GH	10,786	14,221	75.8
I	15,987	19,023	84.0
J	1,481	1,692	87.5

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

**TABLE 3 (continued)**

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 PROFICIENT OR ADVANCED PROFICIENT  
 (AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)  
 BY DISTRICT FACTOR GROUP**

**<sup>f</sup>  
 CHARTER SCHOOLS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
GENERAL <sup>b</sup> EDUCATION STUDENTS	335	982	34.1
SPECIAL <sup>c</sup> EDUCATION STUDENTS	11	86	12.8
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	0	10	0.0
TOTAL <sup>e</sup> STUDENTS	346	1,077	32.1

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN A DFG.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 4

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 ADVANCED PROFICIENT**

**STATEWIDE RESULTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT
<sup>b</sup> GENERAL EDUCATION STUDENTS	4,778	86,065	5.6
<sup>c</sup> SPECIAL EDUCATION STUDENTS	87	15,250	0.6
<sup>d</sup> LIMITED ENGLISH PROFICIENT STUDENTS	4	2,003	0.2
<sup>e</sup> TOTAL STUDENTS	4,869	103,137	4.7

**SPECIAL NEEDS DISTRICTS**

		NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
			<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT
<sup>b</sup> GENERAL EDUCATION STUDENTS	SPECIAL NEEDS	189	17,393	1.1
	ALL OTHERS	4,589	68,672	6.7
<sup>c</sup> SPECIAL EDUCATION STUDENTS	SPECIAL NEEDS	1	3,163	0.0
	ALL OTHERS	86	12,087	0.7
<sup>d</sup> LIMITED ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	0	1,261	0.0
	ALL OTHERS	4	742	0.5
<sup>e</sup> TOTAL STUDENTS	SPECIAL NEEDS	190	21,698	0.9
	ALL OTHERS	4,679	81,439	5.7

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 5

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 ADVANCED PROFICIENT  
 BY DISTRICT FACTOR GROUP**

**GENERAL<sup>b</sup>  
 EDUCATION  
 STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		NUMBER <sup>a</sup>	PERCENT ADVANCED PROFICIENT
A	150	15,323	1.0
B	217	8,925	2.4
CD	217	7,446	2.9
DE	505	12,808	3.9
FG	597	10,494	5.7
GH	897	12,184	7.4
I	2,016	16,416	12.3
J	166	1,479	11.2

**SPECIAL<sup>c</sup>  
 EDUCATION  
 STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		NUMBER <sup>a</sup>	PERCENT ADVANCED PROFICIENT
A	1	2,700	0.0
B	4	1,800	0.2
CD	4	1,617	0.2
DE	8	2,446	0.3
FG	14	1,826	0.8
GH	12	1,954	0.6
I	43	2,531	1.7
J	1	208	0.5

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 5 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 ADVANCED PROFICIENT  
 BY DISTRICT FACTOR GROUP**

**LIMITED<sup>d</sup>  
 ENGLISH  
 PROFICIENT  
 STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		NUMBER <sup>a</sup>	PERCENT ADVANCED PROFICIENT
A	0	1,235	0.0
B	0	224	0.0
CD	1	118	0.8
DE	0	154	0.0
FG	0	78	0.0
GH	0	89	0.0
I	3	81	3.7
J	0	5	0.0

**TOTAL STUDENTS<sup>e</sup>**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		NUMBER <sup>a</sup>	PERCENT ADVANCED PROFICIENT
A	151	19,135	0.8
B	221	10,930	2.0
CD	222	9,176	2.4
DE	513	15,400	3.3
FG	611	12,393	4.9
GH	909	14,221	6.4
I	2,062	19,023	10.8
J	167	1,692	9.9

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.



TABLE 5 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 ALL SECTIONS STATE SUMMARY  
 ADVANCED PROFICIENT**

**CHARTER SCHOOLS<sup>f</sup>**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN BOTH SECTIONS	ATTEMPTED BOTH SECTIONS	
		<sup>a</sup> NUMBER	PERCENT ADVANCED PROFICIENT
GENERAL <sup>b</sup> EDUCATION STUDENTS	13	982	1.3
SPECIAL <sup>c</sup> EDUCATION STUDENTS	0	86	0.0
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	0	10	0.0
TOTAL <sup>e</sup> STUDENTS	13	1,077	1.2

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN A DFG.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

**TABLE 6**

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
NUMBER OF STUDENTS TESTED BY CATEGORY**

<b>CATEGORY</b>	<b>LANGUAGE ARTS LITERACY</b>	<b>MATHEMATICS</b>
NUMBER OF GENERAL EDUCATION STUDENTS TESTED <sup>a</sup>	<b>86,287</b>	<b>86,437</b>
NUMBER OF SPECIAL EDUCATION STUDENTS TESTED <sup>b</sup>	<b>15,393</b>	<b>15,590</b>
NUMBER OF LIMITED ENGLISH PROFICIENT STUDENTS TESTED <sup>b</sup>	<b>2,023</b>	<b>2,032</b>
NUMBER OF STUDENTS CODED BOTH SPECIAL <sup>b</sup> EDUCATION AND LIMITED ENGLISH PROFICIENT TESTED	<b>196</b>	<b>189</b>
TOTAL VOIDS	<b>3,882</b>	<b>3,519</b>
TOTAL STUDENTS <sup>c</sup>	<b>107,389</b>	<b>107,389</b>

a. EXCLUDES SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, AND STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

c. INCLUDES GENERAL EDUCATION, SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, AND STUDENTS' TEST BOOKLETS CODED VOID.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
BY DISTRICT FACTOR GROUP**

**LANGUAGE ARTS LITERACY SECTION**

**GENERAL EDUCATION STUDENTS<sup>b</sup>**

DFG	NUMBER TESTED <sup>a</sup> 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	15,412	68.9	31.1	67.4	1.5	208.8
B	8,943	81.1	18.9	77.6	3.5	215.9
CD	7,460	83.9	16.1	80.1	3.8	218.0
DE	12,833	89.0	11.0	83.8	5.3	221.6
FG	10,509	91.6	8.4	84.3	7.3	224.4
GH	12,207	93.0	7.0	83.6	9.4	226.0
I	16,437	96.7	3.3	81.7	15.1	231.5
J	1,480	96.9	3.1	83.7	13.2	231.6

**SPECIAL EDUCATION STUDENTS<sup>c</sup>**

DFG	NUMBER TESTED <sup>a</sup> 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	2,775	20.0	80.0	20.0	0.1	179.1
B	1,815	29.2	70.8	29.0	0.2	188.1
CD	1,625	36.8	63.2	36.5	0.3	191.6
DE	2,458	42.3	57.7	41.9	0.4	195.0
FG	1,831	49.3	50.7	48.3	1.0	198.9
GH	1,963	52.9	47.1	52.0	1.0	201.2
I	2,536	68.0	32.0	65.5	2.4	208.2
J	210	67.1	32.9	66.2	1.0	205.9

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
BY DISTRICT FACTOR GROUP**

**LANGUAGE ARTS LITERACY SECTION**

**LIMITED ENGLISH PROFICIENT STUDENTS<sup>d</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	1,253	41.3	58.7	41.2	0.1	194.9
B	224	37.5	62.5	37.5	0.0	191.4
CD	119	46.2	53.8	45.4	0.8	198.1
DE	154	55.2	44.8	55.2	0.0	200.7
FG	78	48.7	51.3	48.7	0.0	198.2
GH	89	67.4	32.6	67.4	0.0	205.0
I	82	76.8	23.2	73.2	3.7	212.9
J	5	60.0	40.0	60.0	0.0	213.8

**TOTAL STUDENTS<sup>e</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	19,302	60.4	39.6	59.2	1.2	203.9
B	10,963	71.8	28.2	68.8	2.9	210.9
CD	9,199	75.1	24.9	72.0	3.2	213.1
DE	15,437	81.3	18.7	76.8	4.5	217.1
FG	12,413	85.1	14.9	78.8	6.3	220.5
GH	14,253	87.3	12.7	79.1	8.2	222.5
I	19,050	92.8	7.2	79.5	13.4	228.3
J	1,695	93.1	6.9	81.5	11.6	228.3

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
LANGUAGE ARTS LITERACY SECTION**

**CHARTER SCHOOLS<sup>f</sup>**

	NUMBER TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100- 199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	2002
		GENERAL <sup>b</sup> EDUCATION STUDENTS	997	57.7	42.3	56.1
SPECIAL <sup>c</sup> EDUCATION STUDENTS	89	25.8	74.2	25.8	0.0	185.8
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	10	0.0	100.0	0.0	0.0	181.3
TOTAL <sup>e</sup> STUDENTS	1,095	54.6	45.4	53.2	1.5	202.2

**STATEWIDE RESULTS**

	NUMBER TESTED 2002 <sup>a</sup>	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100- 199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	
		2002				2002
GENERAL <sup>b</sup> EDUCATION STUDENTS	86,287	86.3	13.7	79.2	7.1	221.2
SPECIAL <sup>c</sup> EDUCATION STUDENTS	15,393	42.6	57.4	41.8	0.8	194.4
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	2,023	44.8	55.2	44.5	0.2	196.3
TOTAL <sup>e</sup> STUDENTS	103,507	79.1	20.9	73.1	6.0	216.8

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN A DFG.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
BY DISTRICT FACTOR GROUP**

**MATHEMATICS SECTION**

**GENERAL EDUCATION STUDENTS<sup>b</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	15,475	46.5	53.5	36.2	10.3	198.5
B	8,962	66.5	33.5	47.0	19.5	214.6
CD	7,471	69.7	30.3	46.4	23.3	218.3
DE	12,848	77.2	22.8	48.3	28.9	224.5
FG	10,516	82.9	17.1	47.2	35.7	230.3
GH	12,219	85.4	14.6	45.1	40.3	233.8
I	16,455	90.9	9.1	40.7	50.2	241.3
J	1,482	94.1	5.9	38.3	55.8	245.1

**SPECIAL EDUCATION STUDENTS<sup>c</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	2,857	20.9	79.1	17.8	3.0	172.7
B	1,837	31.1	68.9	26.0	5.2	184.2
CD	1,643	33.3	66.7	25.9	7.4	187.9
DE	2,476	39.1	60.9	31.2	7.9	190.9
FG	1,847	46.6	53.4	35.1	11.5	197.5
GH	1,978	50.7	49.3	38.2	12.5	201.2
I	2,554	61.2	38.8	41.7	19.5	210.2
J	210	70.0	30.0	50.0	20.0	215.5

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
BY DISTRICT FACTOR GROUP**

**MATHEMATICS SECTION**

**LIMITED ENGLISH PROFICIENT STUDENTS<sup>d</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	1,247	31.0	69.0	27.2	3.8	185.5
B	226	24.8	75.2	21.7	3.1	180.0
CD	118	50.0	50.0	41.5	8.5	198.1
DE	154	47.4	52.6	41.6	5.8	198.0
FG	80	43.8	56.3	33.8	10.0	192.5
GH	96	47.9	52.1	37.5	10.4	198.1
I	87	77.0	23.0	50.6	26.4	222.7
J	5	100.0	0.0	40.0	60.0	248.6

**TOTAL STUDENTS<sup>e</sup>**

DFG	NUMBER <sup>a</sup> TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT ( 100-199 )	PROFICIENT ( 200-249 )	ADVANCED PROFICIENT ( 250-300 )	2002
A	19,453	42.0	58.0	33.1	8.9	194.0
B	11,006	59.8	40.2	43.0	16.8	208.9
CD	9,227	63.0	37.0	42.7	20.3	212.6
DE	15,470	70.8	29.2	45.5	25.3	218.9
FG	12,437	77.3	22.7	45.3	32.0	225.2
GH	14,287	80.4	19.6	44.1	36.2	229.1
I	19,087	86.9	13.1	40.9	46.0	237.1
J	1,697	91.2	8.8	39.8	51.4	241.5

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM  
SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT**

**MATHEMATICS SECTION**

**CHARTER SCHOOLS<sup>f</sup>**

	NUMBER TESTED 2002 <sup>a</sup>	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100 - 199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	
		2002				2002
GENERAL <sup>b</sup> EDUCATION STUDENTS	1,000	38.2	61.8	28.6	9.6	192.3
SPECIAL <sup>c</sup> EDUCATION STUDENTS	92	25.0	75.0	20.7	4.3	179.9
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	10	20.0	80.0	20.0	0.0	177.7
TOTAL <sup>e</sup> STUDENTS	1,101	37.0	63.0	27.9	9.1	191.1

**STATEWIDE RESULTS**

	NUMBER TESTED 2002 <sup>a</sup>	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT ( 100 - 199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	
		2002				2002
GENERAL <sup>b</sup> EDUCATION STUDENTS	86,437	74.2	25.8	43.4	30.8	223.5
SPECIAL <sup>c</sup> EDUCATION STUDENTS	15,590	40.4	59.6	30.7	9.6	191.8
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	2,032	35.9	64.1	30.2	5.8	188.9
TOTAL <sup>e</sup> STUDENTS	103,870	68.5	31.5	41.3	27.2	218.1

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN A DFG.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.



TABLE 9

**NEW JERSEY STATEWIDE TESTING SYSTEM  
 SPRING 2002 ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT  
 LANGUAGE ARTS LITERACY AND MATHEMATICS FOR  
 THE SPECIAL NEEDS DISTRICTS AS COMPARED  
 TO ALL OTHER DISTRICTS**

LANGUAGE ARTS LITERACY SECTION		NUMBER TESTED 2002 <sup>a</sup>	PERCENT WHO SCORED IN ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE 2002
				PARTIALLY PROFICIENT ( 100 -199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	
GENERAL <sup>b</sup> EDUCATION STUDENTS	SPECIAL NEEDS	17,488	69.8	30.2	68.1	1.6	209.2
	ALL OTHERS	68,799	90.5	9.5	82.0	8.5	224.3
SPECIAL <sup>c</sup> EDUCATION STUDENTS	SPECIAL NEEDS	3,244	20.2	79.8	20.1	0.1	179.8
	ALL OTHERS	12,149	48.6	51.4	47.7	1.0	198.2
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	1,279	41.1	58.9	41.0	0.1	194.8
	ALL OTHERS	744	51.1	48.9	50.5	0.5	198.9
TOTAL <sup>e</sup> STUDENTS	SPECIAL NEEDS	21,877	61.1	38.9	59.8	1.3	204.2
	ALL OTHERS	81,630	83.9	16.1	76.6	7.3	220.2

MATHEMATICS SECTION		NUMBER TESTED 2002 <sup>a</sup>	PERCENT WHO SCORED IN ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE 2002
				PARTIALLY PROFICIENT ( 100 -199 )	PROFICIENT ( 200 - 249 )	ADVANCED PROFICIENT ( 250 - 300 )	
GENERAL <sup>b</sup> EDUCATION STUDENTS	SPECIAL NEEDS	17,542	47.5	52.5	36.6	10.9	199.4
	ALL OTHERS	68,895	81.0	19.0	45.1	35.9	229.6
SPECIAL <sup>c</sup> EDUCATION STUDENTS	SPECIAL NEEDS	3,336	20.4	79.6	17.4	2.9	172.7
	ALL OTHERS	12,254	45.8	54.2	34.3	11.5	197.0
LIMITED <sup>d</sup> ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	1,273	30.4	69.6	26.7	3.7	184.9
	ALL OTHERS	759	45.2	54.8	36.0	9.2	195.8
TOTAL <sup>e</sup> STUDENTS	SPECIAL NEEDS	22,029	42.6	57.4	33.3	9.3	194.7
	ALL OTHERS	81,841	75.5	24.5	43.5	32.0	224.4

a. EXCLUDES STUDENTS' TEST BOOKLETS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

## How To Interpret The Categories

The following is an explanation of how to interpret the categories of students presented in the following report. Please apply these rules as you read and interpret the report.

For each content area:

**“General Education”** excludes students coded as special education OR limited English proficient on their test booklet.

**“Special Education”** includes students coded as SE on their test booklet.

**“Limited English Proficient”** includes students coded as LEP on their test booklet.

**“Total”** includes all students tested who were not Void.

The **“No. Tested”** column excludes students’ test booklets coded Void. If the number of students tested for a particular group was less than or equal to 10, no summary data are reported. Additionally, if the number of students tested in general education, special education or limited English proficient is equal to 1, and data for each of the other groups are displayed, no summary data are reported for “Total.”